



# RIALTO

Unified School District



## BOARD OF EDUCATION AGENDA, MARCH 24, 2021

***“Bridging Futures  
Through Innovation”***

# MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

## RUSD Board of Education

Mr. Joseph W. Martinez, President  
Mr. Edgar Montes, Vice President  
Mrs. Stephanie E. Lewis, Clerk  
Ms. Dina Walker, Member  
Mrs. Nancy G. O'Kelley, Member  
Destiny Lopez, Student Member

## RUSD Superintendent Dr. Cuauhtémoc Avila



## Front Cover Picture

Five out-of-this-world Rialto Unified School District students asked NASA astronauts Dr. Shannon Walker and Mr. Victor J. Glover, Jr., some outstanding questions during the Reach for the Stars virtual event, hosted by Congresswoman Norma Torres, on March 18, 2021. Frankie Lopez, Morgan Elementary School, Emily Muro-Ramos, Rialto Middle School, Serenity Menjivar, Dunn Elementary School, Mia Carrillo, Dollahan Elementary School, and Neileene Andrade, Dollahan Elementary School, asked about germs in space, returning to Earth after spending time in space, rocks on other planets, and more.

**RIALTO UNIFIED SCHOOL DISTRICT**  
Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California

**JOSEPH W. MARTINEZ**  
President

**STEPHANIE LEWIS**  
Clerk

**DINA WALKER**  
Member



**EDGAR MONTES**  
Vice President

**NANCY G. O'KELLEY**  
Member

**DESTINY LOPEZ**  
Student Board Member

**CUAUHTÉMOC AVILA, ED.D.**  
Superintendent

## **IMPORTANT PUBLIC NOTICE**

The Board Meeting of **March 24, 2021**, will be held **VIRTUALLY** and available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps set forth below:

- To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.
- The agenda may be accessed on our website by also going to “Our Board” and scrolling down to “Agendas and Minutes”.
- Although not required, for those who wish to make a public comment at this meeting, please email your comments to Martha Degortari, Executive Administrative Agent, at [mdegorta@rialtousd.org](mailto:mdegorta@rialtousd.org), or leave a detailed message with your comment and call back number at (909) 820-7700, ext. 2124, no later than 4:00 p.m., the day of the Board meeting.
- To access the Spanish version of the Board meeting: United States Toll +1-408-418-9388 Access Code – 960 675 512 #.



**RIALTO UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF EDUCATION  
AGENDA**

**March 24, 2021**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members:**

**Joseph W. Martinez, President  
Edgar Montes, Vice President  
Stephanie E. Lewis, Clerk  
Nancy G. O'Kelley, Member  
Dina Walker, Member  
Destiny Lopez, Student Board Member**

**Superintendent:**

**Cuauhtémoc Avila, Ed.D.**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**Pages**

**A. OPENING**

**A.1. CALL TO ORDER - 6:00 p.m.**

**A.2. OPEN SESSION**

**A.2.1. Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

**A.3. CLOSED SESSION**

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:



Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Vote by Board Members to move into Closed Session:

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**A.3.1. PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG  
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3. CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D.,  
Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel  
Agent, Personnel Services; and Rhonda Kramer, Lead  
Personnel Agent, Personnel Services.

Employee organizations: California School Employees  
Association, Chapter 203 (CSEA), Rialto Education Association  
(REA), Communications Workers of America (CWA)

**A.3.4. CONFERENCE WITH LABOR NEGOTIATOR (Government  
Code Section 54957.6)**

Designated Representative: Board President, Joseph W.  
Martinez

Unrepresented Employee: Superintendent

**A.3.5. PUBLIC EMPLOYEE PERFORMANCE EVALUATION  
(Government Code Section 54957)**

Title: Superintendent

**A.4. ADJOURNMENT OF CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to move out of Closed Session.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**A.5. OPEN SESSION RECONVENED - 7:00 p.m.**

**A.6. PLEDGE OF ALLEGIANCE**

**A.7. REPORT OUT OF CLOSED SESSION**

**A.8. ADOPTION OF AGENDA**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adopt the agenda.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**B. PRESENTATIONS - None**

**C. COMMENTS**

**C.1. PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

**C.2. PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

**C.4. COMMENTS FROM THE SUPERINTENDENT**

**C.5. COMMENTS FROM STUDENT BOARD MEMBER**

**C.6. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING**

14

**D.1. OPEN PUBLIC HEARING**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**D.1.1. COMMUNICATIONS WORKERS OF AMERICA (CWA) 2021-2022 PROPOSAL**

Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2021-2022 school year submitted by the Communications Workers of America (CWA), for an agreement between the Communications Workers of America (CWA) and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

**D.2. CLOSE PUBLIC HEARING**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**E. CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members to approve Consent Calendar items.**

\_\_\_\_\_ Preferential Vote by Student Board Member, Destiny Lopez

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**E.1. GENERAL FUNCTIONS CONSENT ITEMS - None**

**E.2. INSTRUCTION CONSENT ITEMS - None**

**E.3. BUSINESS AND FINANCIAL CONSENT ITEMS**

**E.3.1. WARRANT AND PURCHASE ORDER LISTING**

Approve Warrant Listing Register and Purchase Order Listing for all funds from February 19, 2021 through March 5, 2021, (Sent under separate cover to Board Members). A copy for public review will be available in the District's website.

**E.3.2. DONATIONS**

Accept the listed donations from The Home Depot Foundation; Box Top Education; and Blackbaud Giving Fund (Your Cause), and that a letter of appreciation be sent to the donors.

**E.3.3. SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS**

Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.



- E.3.4. AGREEMENT WITH FRONTLINE EDUCATION – ABSENCE AND SUBSTITUTE MANAGEMENT SYSTEM** 26
- Approve the agreement with Frontline Education for our annual subscription of the “Absence and Management System” (formerly AESOP) service, effective July 1, 2021 to June 30, 2022, at a cost not-to-exceed \$35,911.25, and to be paid from the General Fund.
- E.3.5. AGREEMENT WITH THE YOUNG AMERICANS COLLEGE OF THE PERFORMING ARTS – JEHUE MIDDLE SCHOOL** 27
- Approve an agreement with The Young Americans College of the Performing Arts to provide an after school enrichment program for up to forty (40) students in grades six through eight at Jehue Middle School, effective March 26, 2021 through April 26, 2021, at no cost to the District.
- E.3.6. AGREEMENT WITH ART SPECIALTIES, INC. - KELLEY ELEMENTARY SCHOOL** 28
- Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Kelley Elementary School, Koalas, and PBIS expectations on our campus at Kelley Elementary School, effective March 25, 2021 through June 30, 2021, at a cost not-to-exceed \$16,989.87, and to be paid from the General Fund – Site Budget/STEP-Up.
- E.3.7. AGREEMENT WITH ART SPECIALTIES, INC. - CURTIS ELEMENTARY SCHOOL** 29
- Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Curtis Elementary School, Colts, and PBIS expectations on the campus at Curtis Elementary School, effective March 25, 2021 through April 1, 2021, at a cost not-to-exceed \$6,755.93 – General Fund – Site Budget.
- E.3.8. AGREEMENT WITH GM360 LLC/MISSION FULFILLED 2030** 30
- Approve an agreement with GM360 LLC/Mission Fulfilled 2030 to provide the IT Fundamentals Program to five (5) Milor High School students, effective April 1, 2021 through June 30, 2021, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund - Comprehensive Support and Improvement (CSI) Fund.

<b>E.3.9.</b>	<b>AGREEMENT WITH SELebrate GOOD TIMES, KIM GAMEROZ, CONSULTANT - TRAPP ELEMENTARY SCHOOL</b>	<b>31</b>
	Approve an agreement with SELebrate Good Times, Kim Gameroz, consultant to provide Social Emotional Learning professional development and coaching to staff at Trapp Elementary School, effective March 26, 2021 through June 30, 2021, at a cost not-to-exceed \$6,400.00, and to be paid from the General Fund – Low Performance Student Block Grant.	
<b>E.4.</b>	<b>FACILITIES PLANNING CONSENT ITEMS - None</b>	
<b>E.5.</b>	<b>PERSONNEL SERVICES CONSENT ITEMS</b>	
<b>E.5.1.</b>	<b>PERSONNEL REPORT NO. 1253 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES</b>	<b>32</b>
	Approve Personnel Report No. 1253 for classified and certificated employees.	
<b>E.6.</b>	<b>MINUTES</b>	<b>35</b>
<b>E.6.1.</b>	<b>MINUTES - REGULAR BOARD OF EDUCATION MEETING OF MARCH 10, 2021</b>	<b>36</b>
	Approve the minutes of the Regular Board of Education meeting held March 10, 2021.	
<b>E.6.2.</b>	<b>MINUTES - SPECIAL BOARD OF EDUCATION MEETING OF MARCH 15, 2021</b>	<b>55</b>
	Approve the minutes of the Special Board of Education meeting of March 15, 2021.	

**F. DISCUSSION/ACTION ITEMS**

63

**F.1. APPROVAL OF PRINT SHOP EQUIPMENT LEASE/MAINTENANCE AGREEMENT WITH KONICA MINOLTA**

64

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a five-year Equipment Lease/Maintenance Agreement with Konica Minolta. The term shall run from April 1, 2021 through March 30, 2026, at a cost not-to-exceed \$192,000.00 Annually, and to be paid from the General Fund.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**F.2. AWARD BID #20/21-003 TO TONY PAINTING FOR THE PAINTING, MATERIALS, AND SERVICES FOR EISENHOWER HIGH SCHOOL**

65

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve the award of Bid No. 20/21-003, to Tony Painting for the Eisenhower High School Painting Project, at a cost not-to-exceed \$174,450.00, and to be paid from Fund 14 - Deferred Maintenance Fund.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**F.3. APPROVE AGREEMENT WITH EBENEFITS SOLUTIONS, LLC.**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Approve a three year agreement with EBenefits Solutions, LLC., effective March 25, 2021 through March 24, 2024 at a cost of \$78,600.00 per year for a total cost not-to-exceed \$235,800.00. It is also recommended that the Board approve the option to renew for an additional two (2) years from March 25, 2024 through March 24, 2026 at a cost of \$82,800 per year for a total cost not-to-exceed \$165,600.00. At an overall cost not-to-exceed \$401,400.00, and to be paid from the General Fund.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**F.4. AGREEMENT WITH FRANKLIN COVEY "LEADER IN ME" AT - CASEY ELEMENTARY SCHOOL**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Approve an agreement with Franklin Covey to provide Year 1 (\$36,037.57); Year 2 (\$24,780.44); and Year 3 (\$24,861.36) implementation of the Leader in Me program at Casey Elementary School, effective April 15, 2021 through June 30, 2024, at a cost not-to-exceed \$85,679.37, and to be charged to General Fund - Site Title I.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**F.5. AGREEMENT WITH POWERSCHOOL GROUP LLC FOR HOONUIT SOFTWARE**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with PowerSchool Group LLC for Hoonuit software, effective April 1, 2021 through June 30, 2022, at a cost not-to-exceed \$280,395.00, and to be paid from the General Fund.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**F.6. AGREEMENT WITH SPARK ACADEMICS, LLC (dba IGNITE THE MIND)**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a new Agreement with Spark Academics, LLC (dba Ignite the Mind) to replace Agreement C-21-0070, from November 20, 2020 through June 30, 2021, at a cost not-to-exceed \$960,000.00, and to be paid from the CARES Act Funds, Title 1, and Low Performing Block Grant.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President



**F.7. BOARD OF EDUCATION MEETING SCHEDULE FOR THE 2021-2022 SCHOOL YEAR**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve the Board of Education meeting schedule for the 2021-2022 school year.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**F.8. DISCUSSION REGARDING REOPENING OF IN-PERSON INSTRUCTION**

Board discussion regarding reopening of in-person instruction, and instructional programs and activities, as well as updated local, state, and federal guidance related to COVID-19.

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on April 7, 2021, at 7:00 p.m. **and available to the public via YouTube stream.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members to adjourn.**

\_\_\_\_\_ Preferential Vote by Student Board Member, Destiny Lopez

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**D PUBLIC HEARING**

PLEASE POST

PLEASE POST

**PUBLIC NOTICE**

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL CONTRACT PROPOSAL FOR THE 2021-2022 SCHOOL YEAR SUBMITTED BY THE COMMUNICATIONS WORKERS OF AMERICA (CWA), FOR AN AGREEMENT BETWEEN THE COMMUNICATIONS WORKERS OF AMERICA (CWA) AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



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Rhonda Kramer,  
Lead Personnel Agent  
Personnel Services

March 15, 2021



*Communications Workers of America • Local 9588*

AFL-CIO

190 WEST "G" STREET • COLTON, CALIFORNIA 92324 • (909) 422-8960 • FAX (909) 824-2391

**CWA/Rialto USD**

**ARTICLE III- UNION RIGHTS  
Section 5 Bargaining Unit Information**

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**ARTICLE III- UNION RIGHTS**

**Section 5 Bargaining Unit Information**

The District shall include membership application forms in the hire packet provided to new unit members. The Union and District shall share the cost for the printing and distribution of the negotiated contract. The District shall maintain a copy of the contract on their web site. In addition, the District will provide twenty (20) copies to the Union **every year there is a change to the contract**. Each quarter the district shall provide an updated list containing each substitute teacher, his/her current address, telephone number, and email address. The Union will be provided within ten (10) work days the name of the substitute removed from site/classroom due to disciplinary reasons. Each June a list of negative evaluations received during the school year, categorized by type and site (no names), will be given to CWA. The District shall provide a list of Substitute Teachers to the Union by October 15th of each year.

District \_\_\_\_\_

CWA 



CWA/Rialto USD

ARTICLE VI- UNIT MEMBER RIGHTS

New Section 4- Health and Benefits

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ARTICLE VI- UNIT MEMBER RIGHTS

Section 4- Health and Benefits

- A. Qualified unit members will receive health care according to Covered California Law and the Affordable Health Care Act.
- B. The District shall recognize and follow The Healthy Workplaces, Healthy Families Act of 2014.
- C. Unit members working in a long-term assignment (21 days or more) or unit members who have worked up to sixty (60) days in a school year while remaining current by taking a minimum of one assignment per month shall be eligible for bereavement leave, not to exceed three days, for the following immediate family members:

Mother	Uncle	Spouse	Daughter
Step-mother	Grandmother	Domestic Partner	Daughter-in-law
Father	Grandfather	Son	Brother
Step-father	Grandchild	Son-in-law	Sister
Aunt			

- D. Unit members working in a long-term assignment (21 days or more) or unit members who have worked up to sixty (60) days in a school year while remaining current by taking a minimum of one assignment per month shall be eligible for personal necessity leave, not to exceed three days/18 hours, for any of the following:

- Death of a relative who is not covered under bereavement
- District employee or a student of the Rialto Unified School District
- A close friend
- An unforeseen crisis involving the unit member's property. Such crisis must be serious in nature, involve circumstances the unit member cannot disregard, and require the attention of the unit member during the member's assigned hours of service

Personal Necessity shall be deducted from and shall not exceed the number or full-paid days of sick leave to which the unit member is entitled for the school year.

The unit member will be subject to appropriate discipline if the Personal Necessity Leave is used for purposes other than the above circumstances.

**E.** Unit members who have worked sixty (60) cumulative days in a school year while remaining current by taking a minimum of one assignment per month during the school year shall get medical, dental, & vision.

**District** \_\_\_\_\_

CWA 

CWA/Rialto USD

ARTICLE X-Wages

New Section 9 Teacher Development Program

ARTICLE X- Wages

Section 9 Teacher Development Program

A. Unit members that have graduated from a Rialto high school or live in Rialto may apply to the Teacher Development Program to attend accredited college or university courses for the purpose of obtaining internship eligibility through their university, to prepare them for teaching positions within the district or to improve their skills in the classroom. Requests for reimbursement of tuition costs must be approved in advance by Assistant Superintendent of Human Resources or designee.

In addition, applicants shall submit a description of the course(s) content and its applicability to an approved program of studies leading to a California teaching credential. Tuition for upper-division classes shall be limited to the amount charged by the California State University System. The tuition reimbursement is paid after satisfactory completion of the course(s) with a grade of "C" or better and verification of grade(s) and costs.

District \_\_\_\_\_

CWA 

CWA/Rialto USD

ARTICLE X Wages

Section 10 Distance Learning

ARTICLE X Wages

Section 10 Distance Learning

1. For members requesting to work remotely the District shall provide the requisite hardware and connectivity to deliver instruction via the Distance Learning Model. CWA members shall request these items if needed, and the District will arrange for device pickup and provide remote technical assistance for set up and use.
2. The District shall furnish the member with a mobile “hot spot” device if needed and/or requested.

District \_\_\_\_\_

CWA 

CWA/Rialto USD

ARTICLE XIV - TERM OF AGREEMENT

Section 1 — Duration

ARTICLE XIV - TERM OF AGREEMENT

Section 1 — Duration

This Agreement shall remain in full force and effect for a three year period of July 1, ~~2018~~ 2021 through June 30, ~~2021~~ 2024 with reopeners on salary, medical and one article selected by each party for the ~~2019/2020~~ 2022/2023 and ~~2020/2021~~ 2023/2024 school years. The Union agrees to present its complete initial proposal to the District no later than the first regular Board meeting in March of each year.

District \_\_\_\_\_

CWA 



RIALTO UNIFIED SCHOOL DISTRICT

APPENDIX A

SUBSTITUTE TEACHER WAGES

(EFFECTIVE JULY 1, 2021)

DAILY RATE

- 30 DAY SUBSTITUTE PERMIT.....~~\$150.00~~ **\$157.50**
- CREDENTIALLED SUBSTITUTE.....~~\$170.00~~ **\$178.50**
- SPECIAL EDUCATION SUBSTITUTE.....~~\$170.00~~ **\$178.50**

LONG TERM RATE (MORE THAN 20 CONSECUTIVE DAYS, RETRO TO THE FIRST DAY)

- 30 DAY SUBSTITUTE PERMIT.....~~\$165.00~~ **\$173.25**
- CREDENTIALLED SUBSTITUTE..... ~~\$186.00~~ **\$195.30**
- SPECIAL EDUCATION SUBSTITUTE.....~~\$186.00~~ **\$195.30**

~~\$73.00~~ **\$76.00** to attend District sponsored trainings outside of normal work hours

**E CONSENT CALENDAR ITEMS**



**Rialto Unified School District**

**Board Date: March 24, 2021**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>LOCATION / DESCRIPTION</u>	<u>AMOUNT</u>
The Home Depot Foundation	Morris Elementary / Site Improvement	\$ 500.00
Box Top Education	Morris Elementary / Site Improvement	\$ 48.00
Blackbaud Giving Fund (Your Cause)	Garcia Elementary / Instructional Materials	\$ 175.00

<u>NON-MONETARY DONATIONS</u>	<u>LOCATION / DESCRIPTION</u>
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**RECOMMENDATION:** It is recommended that the Board of Education accept the listed donations and send a letter of appreciation to:

The Home Depot Foundation; Box Top Education; and Blackbaud Giving Fund (Your Cause)

<u>DISTRICT SUMMARY</u>	<u>TOTALS</u>
Monetary Donations – March 24, 2021	\$ 723.00
Donations – Fiscal Year-to-Date	\$ 21,117.39

**Submitted and Reviewed by:** Mohammad Z. Islam



**Rialto Unified School District**

**Board Date: March 24, 2021**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS**

Quantity	Description	Quantity	Description	Quantity	Description
1	Hass Milling Machine	1	Ice Maker	4	Refrigerators
1	Hass Lathe Machine	1	BBQ Grill	5	Television's
115	CPU's	1	Industrial Hole Punch	3	White Boards
62	Monitors	1	Mechanical Stapler	16	Rolling Cabinets
109	Laptops	42	Office Chairs	15	Book Cases
4	Printers	4	Hutch's	2	Tripods
1	Cisco Switch	31	File Cabinets	2	Speakers
11	Projectors	4	Scanners	1	Turntable
20	Computer Desks	4	Floor Scrubbers	1	Receiver/ Amplifier
1	Chair Rack	8	Carry Case's (Laptop)	1	Fax Machine
8	Lockers	3	Hose Reels	1	VCR
594	Student Desks	1	Wrestling Mat	91	Tables
789	Student Chairs	9	Carts, Laptop	31	File Cabinets
24	Teacher Desks	3	IPads	152	Chromebooks

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

**Submitted and Reviewed by:** Mohammad Z. Islam



**Rialto Unified School District**

**Board Date: March 24, 2021**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH FRONTLINE EDUCATION – ABSENCE AND SUBSTITUTE MANAGEMENT SYSTEM**

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**Background:** Frontline Education provides school administration software which proactively manages employee absences, substitutes, time and attendance all in one.

**Reasoning:** Frontline Education Absence Management System (formally AESOP) allows employees to call in their absences any time of the day. The system will then call out for substitute employees to cover the assignment while the employee is out. It also manages employee absences and attendance, while providing access to reports such as the number of substitutes used per day by assignment and many more.

**Recommendation:** Approve the agreement with Frontline Education for our annual subscription of the “Absence and Management System” (formerly AESOP) service, effective July 1, 2021 to June 30, 2022.

**Fiscal Impact:** Not-to-exceed \$35,911.25 – General Fund

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**Submitted by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer  
**Reviewed by:** Mohammad Z. Islam



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH THE YOUNG AMERICANS COLLEGE OF THE PERFORMING ARTS – JEHUE MIDDLE SCHOOL**

**Background:** The Young Americans College of the Arts, founded in 1962, is established as a conservatory style program of study for students who which to combine intensive performing arts training with service based learning experiences that broaden understanding of the global community. They are dedicated to the promotion of understanding and goodwill among people throughout the world through music, dance, performance, academic education and cultural interaction among student members and their audiences.

**Reasoning:** Jehue Middle School has offered quality instruction in the area of music and visual arts during the school day. In the past, Jehue Middle School has offered a theatre club and dance club for students interested in the performing arts beyond the elective music program offered. As an inclusive campus, all students have the opportunity to engage in the arts, either during their academic day, or after school. It is Jehue Middle School’s goal to provide a variety of enriching opportunities for all students to explore their varied interests. The Young American Mentors will provide artistic instruction striving for equitable inclusion of the arts. A group of sixth through eighth grade students, with parent permission, will be exposed to acting/monologue work, integration of props/scenic ideas, theatre games, audition slate lessons, singing/song rehearsals, and dance/choreography lessons. All sixth, seventh, and eighth grade students will be invited to participate in the virtual program. The first forty (40) students to sign up will be admitted to participate. All enrichment activities will be conducted after school in a virtual format for ninety (90) minutes on time a week, starting March 26 and concluding on April 26, 2021, under the supervision of a credentialed RUSD teacher.

**Recommendation:** Approve an agreement with The Young Americans College of the Performing Arts to provide an after school enrichment program for up to forty (40) students in grades six through eight at Jehue Middle School, effective March 26, 2021 through April 26, 2021.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Carolyn Eide  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH ART SPECIALTIES, INC. -  
KELLEY ELEMENTARY SCHOOL**

Background: Art Specialties, Inc. is a local business that has worked with Rialto Unified School District to provide collegiate artwork throughout many of our sites. Kelley Elementary School continues its efforts to support and nurture a healthy culture which includes Positive Behavior Intervention and Support (PBIS), Social Emotional Learning (SEL), and Safety. This is reflected in our School Plan for Student Achievement and Strategic Plan for success.

Reasoning: Per the School Plan for Student Achievement, Kelley Elementary School is dedicated to helping students reach their highest potential; this is supported through a positive and diverse learning environment. As a result, Kelley Elementary School requests the creation of printed signs to be placed on, and around, our campus, whose impact will motivate staff, students, and the community towards excellence in learning, instruction and community involvement through visual inspiration that exemplifies PBIS, SEL, and safety.

Recommendation: Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Kelley Elementary School, Koalas, and PBIS expectations on our campus at Kelley Elementary School, effective March 25, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$16,989.87 – General Fund – Site Budget/STEP-Up

**Submitted by:** Raymond Delgado, Ed.D.  
**Reviewed by:** Darren McDuffie, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH ART SPECIALTIES, INC. -  
CURTIS ELEMENTARY SCHOOL**

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Background: Art Specialties, Inc. is a local business that has worked with Rialto Unified School District to provide collegiate artwork throughout many of our sites. Curtis Elementary School continues its efforts to support and nurture a healthy culture which includes Positive Behavior Intervention and Support (PBIS), Social Emotional Learning (SEL), and Safety. This is reflected in our School Plan for Student Achievement and Strategic Plan for success. Curtis Elementary School promotes Colt Pride as distinguished by ensuring relevant learning opportunities and meaningful family and community relationships.

Reasoning: Per the School Plan for Student Achievement, Curtis Elementary School is dedicated to helping students reach their highest potential; this is supported through a positive and diverse learning environment. As a result, Curtis Elementary School requests the creation of printed signs to be placed on, and around, our campus, whose impact will motivate staff, students, and the community towards excellence in learning, instruction and community involvement through visual inspiration that exemplifies PBIS, SEL, and safety.

Recommendation: Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Curtis Elementary School, Colts, and PBIS expectations on the campus at Curtis Elementary School, effective March 25, 2021 through April 1, 2021.

Fiscal Impact: Not-to-exceed \$6,755.93 – General Fund – Site Budget

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**Submitted by:** Owen Ross  
**Reviewed by:** Darren McDuffie, Ed.D.





**TO:** Board of Education

**FROM:** Cuahtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH GM360 LLC/MISSION FULFILLED 2030**

**Background:** Mission Fulfilled 2030 provides an IT Fundamentals Program that includes a 10-week curriculum course to prepare students for the CompTIA IT Fundamental certification exam. Upon successful completion of the program, students will be given the opportunity to take the certification exam. Once students pass the exam, they will be connected with cooperate partners for internship and/or field training opportunities. This program is designed for high school students to give them a head start in the digital/high-tech and cybersecurity fields. The company also prides itself in working with African American students, using various strategies, for students to successfully complete the program.

**Reasoning:** According to Labor Market Projections 2019-2029, Informational Technology occupations are in high demand in the United States. Currently, Milor High School is the only high school in the District that does not offer any informational technology courses. The IT Fundamentals Program is a 10-week introduction to basic information technology knowledge that provides entry-level workforce development skills for careers in IT. Mission Fulfilled 2030 is active in the IT/Cybersecurity community and trains students in a culturally relevant and responsive way to ensure their success. The cost per seat for the IT Fundamentals Program is set at \$1,000 per student. This includes the cost of the 10-week program, access to the course learning management system, live instructor office hours access, and a prepaid certification exam voucher with CompTIA. Milor High School has chosen to start this program with five (5) dedicated students.

**Recommendation:** Approve an agreement with GM360 LLC/Mission Fulfilled 2030 to provide the IT Fundamentals Program to five (5) Milor High School students, effective April 1, 2021 through June 30, 2021.

**Fiscal Impact:** Not-to-exceed \$5,000.00 – General Fund - Comprehensive Support and Improvement (CSI) Fund

**Submitted by:** Kyla Griffin  
**Reviewed by:** Darren McDuffie, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SELebrate GOOD TIMES, KIM GAMEROZ, CONSULTANT - TRAPP ELEMENTARY SCHOOL**

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Background: Kim Gameroz is a Social Emotional Learning (SEL) consultant for schools who seek to improve classroom environment by taking on a systematic approach to teaching social and emotional skills. She has served as the Social Emotional Learning and Behavior Support Teacher on Special Assignment in Orange County where she developed her district's roadmap to support all students' and teachers' social and emotional competencies. For the past 15 years, Ms. Gameroz has coached, trained, and mentored teachers, students, and families across the country.

Reasoning: Trapp Elementary School continues its efforts to support and nurture a healthy culture which includes Positive Behavioral Intervention and Support (PBIS), SEL, and safety which is reflected in their School Plan for Student Achievement and Strategic Plan for success. SEL provides a foundation for safe and positive learning and enhances students' ability to succeed in school, careers, and life. Research shows that SEL not only improves achievement but it also increases prosocial behaviors (such as kindness, sharing, and empathy), improves student attitudes toward school, and reduces depression and stress among students (Durlak et al., 2011.) Effective social and emotional learning programming involves coordinated classroom, schoolwide, family, and community practices that help students develop self-awareness, self-management, social awareness, relationship skills, and responsible decision making. SEL instruction and a safe learning environment are vital to the development of the whole child, especially as they prepare to return to in-person instruction. SEL support and training for teachers on how to effectively implement SEL practices in the classroom is needed in order to provide students with the tools required to self-regulate and improve social skills.

Recommendation: Approve an agreement with SELebrate Good Times, Kim Gameroz, consultant to provide Social Emotional Learning professional development and coaching to staff at Trapp Elementary School, effective March 26, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$6,400.00 – General Fund – Low Performance Student Block Grant

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**Submitted by:** Berenice Gutierrez  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1253**

**EMPLOYMENT**

Alvarez, Areli	Instructional Assistant III - SE (SED/MH/Autism) Preston Elementary School	03/05/2021	29-1	\$18.12 per hour (8 hours, 203 days)
Becerra, Alyssa	Instructional Assistant III - SE (SED/MH/Autism) Eisenhower High School	03/05/2021	29-1	\$18.12 per hour (6 hours, 203 days)
Herrera, Daisy (Repl. W. Perez)	Clerk Typist II Jehue Middle School	03/22/2021	31-1	\$19.05 per hour (8 hours, 217 days)
Hurtado, Maria (Repl. J. Espinoza)	Attendance/Records Clerk Frisbie Middle School / Rialto Middle School	03/22/2021	31-1	19.05 per hour (8 hours, 217 days)
Leon, Rosa (Repl. J. Calderon)	Health Clerk Kelley Elementary School	03/10/2021	31-1	\$19.05 per hour (5 hours, 237 days)

**RESIGNATIONS**

Rivera, Lorenzo                      Nutrition Services Warehouse 03/05/2021  
 Delivery Worker  
 Nutrition Services Warehouse

**ADDITION OF BILINGUAL STIPEND (2.75% of base salary)**

Herrera, Daisy                      Clerk Typist II                      03/22/2021

**VOLUNTARY CHANGE OF CLASSIFICATION AND INCREASE IN WORK YEAR**

Garcia, Sandra (Repl. C. Trujillo)	To:	Clerk Typist II	03/29/2021	To:	31-4	\$22.09 per hour (8 hours, 237 days)
	From:	Attendance/Record Clerk Jehue Middle School		From:	31-4	\$22.09 per hour (8 hours, 217 days)

**VOLUNTARY CHANGE OF CLASSIFICATION AND INCREASE IN WORK HOURS AND DECREASE IN WORK YEAR**

Ramirez, Jamie	To:	Attendance/Records Clerk Carter High School	03/09/2021	To:	31-3	\$21.03 per hour (8 hours, 217 days)
	From:	Health Clerk Henry Elementary School		From:	31-3	\$21.03 per hour (5 hours, 237 days)

**CERTIFICATION OF ELIGIBILITY LIST – Bus Driver**

Eligible: 03/25/2021  
Expires: 09/25/2021

**CERTIFICATION OF ELIGIBILITY LIST – Categorical Project Clerk**

Eligible: 03/25/2021  
Expires: 09/25/2021

**CERTIFICATION OF ELIGIBILITY LIST – Information Technology Help Desk Technician**

Eligible: 03/25/2021  
Expires: 09/25/2021

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



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**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1253**

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**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**RESIGNATION**

Lizaola, Alexis	Elementary Teacher Myers Elementary School	06/03/2021
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**RETIREMENT**

Sells-Arnold, Regina	Secondary Teacher Carter High School	06/30/2021
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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**MINUTES**

**RIALTO UNIFIED SCHOOL DISTRICT**

**March 10, 2021**

**Dr. John R. Kazalunas Education Center**

**Meeting was held virtually and available to the public**

**Via YouTube stream**

**Board Members**

**Present:**  
Joseph Martinez, President  
Edgar Montes, Vice President  
Stephanie E. Lewis, Clerk  
Nancy G. O'Kelley, Member  
Dina Walker, Member  
Destiny Lopez, Student Board Member

**Administrators**

**Present:**  
Cuauhtémoc Avila, Ed.D., Superintendent  
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,  
Congruence and Social Justice  
Also present was Martha Degortari, Executive  
Administrative Agent, and Jose Reyes,  
Interpreter/Translator

**A. OPENING**

**A.1 CALL TO ORDER - 6:00 p.m.**

The regular Board meeting of the Board of Education, which was held virtually and available to the public via YouTube stream, was called to order at 6:16 p.m.

**A.2 OPEN SESSION**

**A.2.1 Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

**A.3 CLOSED SESSION**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session:**

Time: 6:20 p.m.

**Approved by a Unanimous Vote**

**A.3.1 PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN  
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3 CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4 CONFERENCE WITH LABOR NEGOTIATOR (Government Code  
Section 54957.6)**

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Superintendent



**A.3.5 PUBLIC EMPLOYEE PERFORMANCE EVALUATION  
(Government Code Section 54957)**

Title: Superintendent

**A.4 ADJOURNMENT OF CLOSED SESSION**

**Moved By** Clerk Lewis

**Seconded By** Vice President Montes

**Vote by Board Members to move out of Closed Session.**

Time: 7:02 p.m.

**Approved by a Unanimous Vote**

**A.5 OPEN SESSION RECONVENED - 7:00 p.m.**

Open session reconvened at 7:02 p.m.

**A.6 PLEDGE OF ALLEGIANCE**

Board President, Mr. Joseph W. Martinez, led the pledge of allegiance.

**A.7 REPORT OUT OF CLOSED SESSION**

**Moved By** Clerk Lewis

**Seconded By** Member O'Kelley

The Board of Education accepted the resignation agreement for Certificated Employee #2237521.

**Approved by a Unanimous Vote**

**Moved By** Member O'Kelley

**Seconded By** Member Walker

The Board of Education accepted the request for an unpaid leave of absence for classified employee #2302821, April 2, 2021 through June 3, 2021.

**Approved by a Unanimous Vote**

**Moved By** Member O'Kelley

**Seconded By** Clerk Lewis

The Board of Education approved Resolution 20-21-24 to Release and Reassign the following Certificated Administrative Employees from their current position and reassign them to a teaching or other certificated position pursuant to Education Code Section 44951, effective at the end of 2020-2021 school year, and directed the Superintendent or designee to send out appropriate legal notice.

<u>Employee Name</u>	<u>Current Position</u>	<u>2021-2022 Position</u>
Employee #2678111	Elementary Assistant Principal 210 days	Elementary Assist. Principal 205 days
Employee #2685711	Elementary Assistant Principal 210 days	Elementary Assist. Principal 205 days

**Approved by a Unanimous Vote**

#### **A.8 ADOPTION OF AGENDA**

Prior to adoption of the agenda, the Board took action to amend the agenda as follows:

**Item E 6.1 - Minutes of the Regular Board Meeting of February 24, 2021 will be amended to reflect a correction to the following motion:**

Discussion/Action Items:

F.1 RESOLUTION 20-21-20 – NATIONAL SCHOOL BREAKFAST WEEK

Moved by: **Clerk Lewis** not Member Walker

Seconded by: Member O'Kelley

**Moved By** Clerk Lewis

**Seconded By** Member Walker

**Vote by Board Members to adopt the agenda as amended.**

**Approved by a Unanimous Vote**

#### **B. PRESENTATIONS – None**

## C. COMMENTS

### C.1 PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

**Diedre Proctor, Community member** thanked the Board for the amazing services they have been providing to the community during the last year. She indicated that as a parent, the lunches and community outreach activities that have been provided, have not only given parents some sanity but have also been a heaven sent with the trials that everyone has had to endure. She said it has meant a lot to receive the lunches as it makes the crazy schedules that much easier to deal with. The drive-thru fun activities have really meant a lot to her family and the fun contests and Facebook events have helped. She is forever grateful for the extra efforts and going the extra mile for the children and families.

### C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

**Rachelle Yriarte, Parent**, shared how the schools remaining closed has negatively impacted her kids. She indicated that her student who is a Principal Honors Student is now failing classes and her first grader is not understanding how anything works and is not getting the attention needed. She feels that at this point schools should reopen, and questioned why strip clubs and bars can reopen but not schools. She also indicated that she has a concern with forcing masks for children because her children have health reasons which prevent them from wearing a mask for their own health and safety.

**Andre Balboa, Student Athlete at Eisenhower High School**, shared his public statement as to the absence of sports and their potential return for the last quarter of the school year. He indicated that he understands the risks in bringing back sports during the current times and conditions, but strongly believes that the District has the capability to work this out and bring back sports for the sake of students for at least one final quarter. He is a senior this year and it pains him that the District did not act sooner but understands there are reasons why things were acted upon as they were. However, he fully supports bringing back sports and believes it is the best decision at this time.

**Anita Schultz, District Parent**, shared the following comment on behalf of her 2nd grader who will be a 3rd grader next year. She said she understands that unlike other school districts in San Bernardino County, Rialto USD will not be returning to school for the remainder of the school year. She has accepted this decision, primarily because she has no choice, but also because she knows that this will give the School District ample time to prepare to fully open schools for the 2021-2022 school year. She has also accepted her role as a homeschool mom over the past school year, because that is what she is willing to do for her children, but says that now it is up to the School District to step up and do what is best for the children in this community.

She indicated that when the decision was made at the end of January, it allowed Rialto USD six months to ensure that those teachers that wished to be vaccinated, to receive their vaccines. It also provided Rialto USD ample opportunity to prepare for the students to return to the classroom safely. She indicated that there should be no excuse come August not to open schools 100%. She is requesting that Rialto USD be fully transparent as to exactly what is being done month by month to ensure that our schools open in August 2021. She indicated that since the minutes of the last two board meetings (February and March) are not posted on the Rialto USD website yet, she has no idea what the plan of action is at this point, and as a parent and taxpayer, she deserves to know.

**Gina Teig, Parent of three Rialto Unified School District students**, one of which graduated in 2018, and is currently a college student, and two other sons who currently attend Carter High School. She said that all three of her boys are a product of many hard working teachers and staff from Trapp Elementary, Kolb Middle School, and Carter High School. She shared her thoughts regarding the possibility of reopening in-person instruction and reopening athletic programs. She is aware that there are many things that need to happen to make this possible but her heart breaks for all current seniors (Class of 2021). They have not stepped one foot on campus this year as proud seniors. Their only memory of their senior year is a lap top in front of their faces. She is hoping that the District find ways to encourage/honor the seniors for all their hard work the past 13 years of their academic life. She is hopeful that there is a plan to allow them, at the very minimum, a safe in-person graduation ceremony, and not a drive by.

She is also frustrated seeing so many other schools in neighboring communities that are allowing their student athletes on their fields, and questions why our student athletes are at home. She said that every day

that passes, students are missing out on rebuilding what was lost physically, socially, and emotionally. She knows that there are guidelines in place ready to go and is requesting to allow our athletes to have a choice of being on the field.

**Jose L. Balboa, District Parent**, requested on his behalf and on behalf of other very concerned parents that the Board strongly consider the physical and mental impact that athletes/students have been suffering due the actual situation, and to please return to sports practice for this last part of the current school year. He explained that they are conscious that there are high and low contact sports, and requested that the Board not make a generalized decision, and if not all sports can be authorized that at least bring back the low contact sports.

Mr. Balboa requested that the Board consider a graduation ceremony for seniors. He suggested using the football field and having two to three ceremonies, while meeting the requirements of all COVID-19 CDC health requirements. He is hopeful that the District can make this happen for the sake of the mental and physical health of students/athletes. He recommends that students go back to sports practice even if there is no competition within the district, or with other districts' teams.

**Virginia Hernandez, Parent** of student at Boyd Elementary School who is in the first grade and in the Dual Immersion Program. She explained that although she would like for schools to reopen, she is concerned for her son's health and due to the increase in COVID cases, she would prefer distance learning. She feels it is the best option at this time until COVID cases have gone down significantly.

Ms. Hernandez asked what the next step would be if Rialto USD decided to re-open, and what protocol and measures would the district take? She questioned whether students would be provided with masks and when students would be able to return to school? Whether there is enough budget for disinfectant supplies for the schools and whether it will be mandatory for students to take the vaccine, and what would be the protocol? She also asked what would be an appropriate schedule for the return to school, and what hours and days students would attend. Will there be alterations between students? How will the classrooms will be set? How much of the CDC guidelines will the district follow?

**Adriana Garcia, Parent of two students in the Rialto School District**, a Senior at Carter High School and a sixth grader at Rialto Middle School, requested that the Board reverse its decision of January 27, 2021 to remain

on Bridge Academy for the remainder of the year. She explained that given the much lower COVID-19 case counts compared to January and the State's push to open schools, she believes students should be allowed to return to school if it is best for the individual child. She understands that this may not be the best for every family or every child but feels it is for many, recognizing that the County is expecting to move to the less restrictive red tier next week if cases continue to hold is a sign of the progress the County has made.

She explained that in her case, her Senior is striving in Distance Learning and she would opt to keep him in Bridge Academy for the remainder of the year given the option. Her 6th grader daughter, however, who is an Honors student, is having difficulty online and would truly benefit from in-person instruction. She could risk not being recommended for Honors next year if her grades do not improve. Ms. Garcia believes the in-person class setting is where she learns best, and feels a hybrid model would be best so parents can make the choice that is best for their families and each individual student.

**Karla Godoy, Parent of a preschooler and 8th grader** that attend the school district, shared that she hopes the decision tonight is based on the best interest of students. She indicated that the past year the students have been the ones that get labeled as resilient but their needs have been put last. She said that neighboring districts are already on the path to reopening and hopes the students of Rialto do not get left behind. She feels that by opening before the next school year there will already be a path in place for them. She hopes the district makes the right decision to reopen safely, and puts students first.

**Anna Valencia, Community Member and District Parent** of three students in Rialto, one who was a senior at Carter High School last year who did not get to end her last year as expected. This year she has another senior who has not been able to step foot in a single classroom or a field. From being in Alpha Scholars, Varsity Volleyball and Varsity Softball, her year has been robbed and reduced to a laptop in her room with minimal communication from her high school administration or activities coordinator. She indicated that she finds it extremely unfair that surrounding school districts have not only started their athletic season but have also talked about or gone back to in-person classes. She firmly believes that it is imperative to these kids to go back to a routine that consists of their peers and teachers, and failure to do so may continue to cause more harm to their mental health. She has spoken to many parents

who have said their kids have little to no morale with school anymore, including her own children, who have worked very hard to remain positive.

Ms. Valencia wonders why restaurants and other establishments can reopen with minimal to no issues, but schools cannot. She explains that teachers are being vaccinated and students (especially the older ones) know how to take better precautions and if other schools across the country can reopen safely, she has complete faith that Rialto USD can also make that happen for students. She asked that the Board reconsider their decision to not allow athletes to play and to let seniors finish out their year in a classroom, and if needed, extend the year.

**Beatriz Meraz, Parent of three children attending Rialto USD**, with two of them in the Dual Language Immersion Program, questioned what are the District's plans to send the students back, and if schools reopen will students have the option to go back in person or can they stay in bridge academy? And if so, how will the group be divided? She also asked if in the Dual Language Immersion Program there is only one teacher per grade, how will the District make sure all groups are being taught.

Ms. Meraz shared several other questions as follows: As for safety, what are the safety guidelines for the students going back? Will the classrooms, campus, and bathrooms be disinfected after every use? Will items to disinfect be provided or will students have to bring their own? How will the classrooms be set up? Will there only be a few students in the class, and will the desk be 6 feet apart, or will they be outdoors? Will lunchtime still be a thing, and if so how will it be arranged? Will COVID testing and temperatures checks be mandatory, and does the staff feel safe with our students returning in person? She indicated that she believes in the Board members, which is why she voted for them, and knows they would make the best decisions for the community and the students. She understand some parents wish to go back in person, but she wishes her children to finish the year on Bridge Academy until all the safety guidelines are planned out and things are better.

### **C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

**Lisa Lindberg, Rialto Education Association President**, requested from the Board, that as they engage in discussions regarding reopening schools for in-person instruction, she urges them to consider the following:

- The Rialto community is still in the purple tier, which at one time, before politics became such a huge influence, was considered an unsafe tier for reopening schools for in-person instruction.
- The Rialto community has suffered over 3000 child cases of COVID-19. This is without any sort of in-person instruction.
- The hybrid model is not a normal return to school. Students would still be home for distance learning on Mondays and only attend school for half days the rest of the week in order to maintain safety protocols. She does not believe our parents are aware of this schedule.
- Students will undoubtedly have schedule changes and a change in their teacher. Teachers cannot teach distance learning and in-person at the same time. Therefore, there will be a schedule change and a teacher change at this point late in the school year; since many parents will want to stay in distance learning and others may want to have their child at the school site. Is this upheaval what we really want?
- A good portion of our teachers will not be able to return due to health issues and safety concerns. Many will take leave as they are able and we will need substitute teachers to take their place. We already have a shortage of substitutes and we will be competing with other districts to secure them.
- Spring Break starts tomorrow. When we return, there will be 53 days left of instruction. Teachers and their students have a routine. They are overwhelmingly comfortable with instruction and learning at this late point in the school year.

Ms. Lindberg again urged the Board to give thoughtful consideration to these points. She indicated that we are in the home stretch and highly discouraged a return to the school sites which will disrupt instruction, the routines, and the gains teachers and students have made this school year.

**C.4 COMMENTS FROM THE SUPERINTENDENT**

**C.5 COMMENTS FROM STUDENT BOARD MEMBER**

**C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**



**D. PUBLIC HEARING**

**D.1 OPEN PUBLIC HEARING**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

**Vote by Board Members to open Public Hearing.**

Time: 8:00 p.m.

**Approved by a Unanimous Vote**

**D.1.1 RIALTO EDUCATION ASSOCIATION 2021-2022 PROPOSAL**

Pursuant to the requirements of Government Code and Board Policy, the initial 2021-2022 proposal submitted by the Rialto Education Association (REA), for an agreement between the Rialto Education Association (REA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

**D.2 CLOSE PUBLIC HEARING**

**Moved By** Member O'Kelley

**Seconded By** Vice President Montes

**Vote by Board Members to close Public Hearing.**

Time: 8:02 p.m.

**Approved by a Unanimous Vote**

**E. CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved By** Clerk Lewis

**Seconded By** Member Walker

**Vote by Board Members to approve Consent Calendar items with**

**Preferential Vote by Student Board Member, Destiny**

**Lopez**

**Approved by a Unanimous Vote**

**E.1 GENERAL FUNCTIONS CONSENT ITEMS – None**

## **E.2 INSTRUCTION CONSENT ITEMS**

### **E.2.1 PHYSICAL EDUCATION EXEMPTION**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

Approve exemption from all physical activities for student 749441 for the 2nd semester of the 2020-2021 school year, at no cost to the District.

**Approved by a Unanimous Vote**

### **E.2.2 SCHOOL PLAN ADDENDUM FOR RIALTO HIGH SCHOOL**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

Approve the School Plan Addendum for Rialto High School at no cost to the District.

**Approved by a Unanimous Vote**

## **E.3 BUSINESS AND FINANCIAL CONSENT ITEMS**

### **E.3.1 WARRANT AND PURCHASE ORDER LISTING**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

Approve Warrant Listing Register and Purchase Order Listing for all funds from February 5, 2021 through February 28, 2021, (Sent under separate cover to Board Members). A copy for public review will be available in the District's website.

**Approved by a Unanimous Vote**

**E.3.2 DONATIONS**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

Accept the listed donations from Baca for Rialto City Council 2018, and request that a letter of appreciation be sent to the donor.

**Approved by a Unanimous Vote**

**E.3.3 AWARD E-RATE CATEGORY 1 - INTERNET ACCESS PRICING**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

Award Internet Access Pricing to AT&T as the responsive/responsible bidder meeting the District's requirements. Commencement of this project is contingent upon E-Rate funding. The estimated annual cost to the District, after E-Rate discounts of 85% is applied for Internet Access is not-to-exceed \$10,224.00, to be paid from the General Fund.

**Approved by a Unanimous Vote**

**E.3.4 AGREEMENT WITH THE YOUNG AMERICANS COLLEGE OF THE PERFORMING ARTS – HENRY ELEMENTARY SCHOOL**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

Approve an agreement with The Young Americans College of the Performing Arts to provide an after school enrichment program for up to forty (40) students in grades third through fifth of Henry Elementary Visual and Performing Arts School, effective March 26, 2021 through April 26, 2021.

**Approved by a Unanimous Vote**

**E.4 FACILITIES PLANNING CONSENT ITEMS**

**E.4.1 APPROVE SELECTION OF RUHNAU CLARKE ARCHITECTS TO PROVIDE ARCHITECTURAL AND ENGINEERING DESIGN SERVICES FOR THE TWO-STORY CLASSROOM BUILDING AT EISENHOWER HIGH SCHOOL**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

Approve the selection of Ruhнау Clarke Architects to provide architectural and engineering design services for the two-story classroom building at Eisenhower High School at a cost to be determined at a later date, and to be paid from Measure Y, Series D - General Fund.

**Approved by a Unanimous Vote**

**E.4.2 AGREEMENT WITH FRICK, FRICK & JETTE ARCHITECTS, INC. TO PROVIDE ARCHITECTURAL SERVICES FOR THE MODIFICATION OF THE FRONT ENTRY AT MYERS ELEMENTARY SCHOOL**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

Approve an agreement with Frick, Frick & Jette Architects to provide architectural services for the modification of the front entry at Myers Elementary School, from March 11, 2021 through June 30, 2021, at a cost not-to-exceed \$23,700.00, and to be paid from Fund 40 – Special Reserve Fund.

**Approved by a Unanimous Vote**

**E.4.3 NOTICE OF COMPLETION FOR DALKE AND SONS CONSTRUCTION, INC. FOR THE MODERNIZATION OF CLASSROOMS AT DUNN AND MORGAN ELEMENTARY SCHOOLS FOR THE IMPLEMENTATION OF THE FULL DAY KINDERGARTEN PROGRAM**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

Accept the work completed before February 10, 2021 by Dalke and Sons Construction, Inc. for all work required in connection with the modernization of classrooms at Dunn and Morgan Elementary Schools for the implementation of the Full Day Kindergarten Program and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

**Approved by a Unanimous Vote**

**E.5 PERSONNEL SERVICES CONSENT ITEMS**

**E.5.1 PERSONNEL REPORT NO. 1252 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

Approve Personnel Report No. 1252 for classified and certificated employees.

**Approved by a Unanimous Vote**

**E.6 MINUTES**

**E.6.1 MINUTES - REGULAR BOARD OF EDUCATION MEETING OF FEBRUARY 24, 2021**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

Approve the minutes of the Regular Board of Education meeting held February 24, 2021.

**Approved by a Unanimous Vote**

**F. DISCUSSION/ACTION ITEMS**

**F.1 SECOND INTERIM FINANCIAL REPORT: FISCAL YEAR 2020-2021**

**Moved By** Member O'Kelley

**Seconded By** Vice President Montes

Approve the 2020-2021 Fiscal Year Second Interim Financial Report with a Positive Certification as the District will meet its obligations in the current and subsequent two fiscal years, at no cost to the District.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.2 RENEWAL AGREEMENT WITH AT&T FOR HIGH SPEED FIBER OPTIC INFRASTRUCTURE**

**Moved By** Clerk Lewis

**Seconded By** Member O'Kelley

Approve a renewal agreement with AT&T for the District's High Speed Fiber Optic Infrastructure, effective July 1, 2021 through June 30, 2022. The estimated annual cost to the District, after E-Rate discounts of 85% is applied for High Speed Fiber Optic Infrastructure is \$60,660.00, to be paid from the General Fund.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.3 AGREEMENT WITH VOYAGER SOPRIS LEARNING – 2020-21**

**Moved By** Member O'Kelley

**Seconded By** Clerk Lewis

Approve an agreement with Voyager Sopris Learning to provide curriculum to use with tutoring and intervention as well as professional learning, effective March 11, 2021 through June 30, 2021, at a cost not-to-exceed \$92,813.50, and to be paid from the General Fund (Title IV \$78,413.50 and Title II \$14,400.00).

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.4 RESOLUTION NO. 20-21-22 - APPROVING STATE-MANDATED GRADUATION COURSE REQUIREMENTS (THE STATE MINIMUMS), PER CALIFORNIA EDUCATION CODE (EC) 51225.3 DUE TO THE STATEWIDE EMERGENCY CONCERNING THE CORONAVIRUS (COVID-19)**

**Moved By** Member O'Kelley

**Seconded By** Member Walker

Adopt Resolution No. 20-21-22 approving State-mandated graduation course requirements (The State minimums), per California Education Code (EC) 51225.3 due to the statewide emergency concerning the coronavirus (COVID-19).

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.5 AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION – MYERS ELEMENTARY SCHOOL INNOVATION LAB**

**Moved By** Member O'Kelley

**Seconded By** Member Walker

Approve an agreement with Garner Holt Education through Imagination to provide Myers Elementary School scholars, community, and teachers with an Innovation Lab, effective March 11, 2021 through June 30, 2021, at a cost not-to-exceed \$388,506.73, and to be paid from the District Strategic Funding.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.6 EXTENDED SCHOOL YEAR (ESY) PROGRAM 2020-2021**

**Moved By** Clerk Lewis

**Seconded By** Member O'Kelley

Approve the proposed plan, calendar and schedule for the 2020-2021 Extended School Year (ESY) Program for all eligible students with disabilities, at a cost not-to-exceed \$500,000.00, and to be paid from the General Fund - Special Education Budget.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.7 2021 EXTENDED SCHOOL SUMMER PROGRAM**

**Moved By** Member O’Kelley

**Seconded By** Clerk Lewis

Approve the proposed student eligibility and priority plan, course of study, calendar, and schedule of classes for the 2021 Extended School Summer Program, at a cost not-to-exceed \$1,300,000.00, and to be paid from the General Fund.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.8 DISCUSSION REGARDING REOPENING OF IN-PERSON INSTRUCTION**

Board discussion regarding reopening of in-person instruction, and instructional programs and activities, as well as updated local, state, and federal guidance related to COVID-19.

The Board entered into a discussion regarding reopening of in-person instruction, and instructional programs and activities, as well as updated local, state, and federal guidance related to COVID-19.

**F.9 DISCUSSION REGARDING REOPENING OF ATHLETIC PROGRAMS**

Board discussion regarding reopening of athletic programs, as well as updated local, state, and federal guidance related to COVID-19.

The Board entered into a discussion regarding reopening of athletic programs, as well as updated local, state, and federal guidance related to COVID-19.

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held **virtually** on March 24, 2021, at 7:00 p.m. **and available to the public via YouTube stream.**



Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved By** Destiny Lopez, Student Board Member

**Seconded By** Clerk Lewis

**Vote by Board Members to adjourn with a preferential vote by Student Board Member, Destiny Lopez.**

Time: 10:06 pm

**Approved by a Unanimous Vote**

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Clerk, Board of Education

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Secretary, Board of Education

**MINUTES**

**RIALTO UNIFIED SCHOOL DISTRICT**

**Special Board Meeting of the Board of Education**

**March 15, 2021**

**Dr. John R. Kazalunas Education Center**

**Meeting was held virtually and available to the public**

**Via YouTube stream**

**Members Present:** Joseph Martinez, President  
Edgar Montes, Vice President  
Stephanie E. Lewis, Clerk  
Nancy G. O'Kelley, Member  
Dina Walker, Member  
Destiny Lopez, Student Board Member

**Staff Present:** Cuauhtémoc Avila, Ed.D., Superintendent  
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,  
Congruence and Social Justice  
Also present was Martha Degortari, Executive Administrative  
Agent, and Jose Reyes, Interpreter/Translator

**A. OPENING**

Call to order - 4:00 p.m.

The Special Board Meeting of the Board of Education, which was held virtually and available to the public via YouTube stream, was called to order at 4:02 p.m.

**B. PLEDGE OF ALLEGIANCE**

Board President, Mr. Joseph W. Martinez, led the pledge of allegiance.

## C. PUBLIC COMMENTS

### C.1 COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**Cassandra Rodriguez, Rialto High School Teacher**, indicated that as a teacher and mother of two children in the District, she believes it is imperative that outdoor physical activity is resumed for students who play sports. After being at home for a year, she indicated that she has seen her son become less and less active and more dependent on video games and social media. Sports have always been a positive distraction for her son and so many other students. She understands that while those who believe allowing their children to resume sports may be putting them at risk, she also understands that keeping their children home and away from the sports they love is also putting them at risk. She wants her son out on the field again and wants him to resume physical activity, to socialize with his teammates, and to play the game he has loved since he was four years old. She indicated that it is time to move forward and give kids back an essential piece of their lives.

**Gina Teig, Parent of a Baseball Player at Carter High School**, shared her appreciation for the meeting tonight and for once again discussing the possibility of allowing certain outdoor youth sports. She pleaded for Board members to make the right decision and allow students to go back on the field. Her son has been ready to return to sports; and she has talked to other parents whose children are also ready. She heard at the last meeting that the District and high school athletic directors have a plan in place with the safety of staff and students in mind. She questioned what more is needed, now that the guidelines released by the California Department of Public Health last month and the County of San Bernardino are in the Red Tier.

She indicated that as a wife, mother, and daughter of a cancer patient (who is currently under chemotherapy treatment), she wished that there was a pill/vaccine/magical potion that would protect everyone. She suggested that we try and get back to living our lives, and we the students and families make the choice.

**Pablo Solano, Jr., Parent of students at Eisenhower High School, Kolb Middle School and Bemis Elementary School**, shared that his children are ready to resume their lives, and are falling behind, while communities

around us are successfully moving forward. He said his children are doing travel ball, which takes them to many communities, mostly highly affluent neighborhoods, to create some normalcy in the lives of his children through sports.

He shared that regarding the pandemic, he is sure that all have suffered in one way or another, and some have been vaccinated, many were infected and recovered, including his family, and some have died. He indicated that there are clearly different levels to this, and suggested that the District provide the right avenue for those that are willing to responsibly reunite the community with sports.

Mr. Solano indicated that families need an outlet and children are at playgrounds throughout California, and questioned how long are we going to quarantine students and force them to live their lives on the internet and on tablets and iPhones? He is grateful that Frisbie Park reopened and is now busier than ever before and there is some progress. He requested that the District open up youth sports and reestablish our programs.

**Christina Ortiz, Parent of Carter High School student**, requested for the Rialto USD Board to approve the return of athletics for conditioning and competition. She indicated that so much has been taken from students this past year, that the return of athletics will help the overall mental health for a large group of students. She feels that it will help restart the mindset they need to keep up with their grades and maintain a regular schedule to help transition them into the next school year.

Ms. Ortiz indicated that in regards to the students that are not part of a competitive team, she is asking that options are considered for them as well. She suggested that maybe a system be put in place to reserve time to use the track to run or walk or to use the weight room at the limited capacity for gym services at 10%-25% capacity. This will allow all students an option to get out and exercise.

**Crystal Lozano, Mother of two students at Kordyak Elementary School**, said she appreciated the willingness to consider opening sports for the students in the District, as any form of activity with their peers will be a plus for their mental and physical health.

She requested that the District also reconsider opening the schools this school year instead of remaining on Bridge Academy. She asked that the District provide more up-to-date information, because relying on watching the board videos or the few written updates is distressing.

She indicated that all other neighboring districts are reopening, and Rialto USD is left in the dark with the same quote on the website from Dr. Avila. She feels it is starting to leave the impression that Rialto USD simply does not want to put in the effort to reopen as the other districts are.

**Jonathan Otero, Varsity Soccer Captain for Carter High School,** requested that the Board vote yes to return high school sports for competition. He plays on the Carter High Varsity Soccer team and would like to return to practice and compete with his team. He said this would boost his mental health to return to a small piece of normal.

Jonathan indicated that he has been playing with his club team since the summer with no issues regarding COVID and feels that with the same precautions, they can return to his varsity soccer team at Carter High School.

**Laura Brown, Parent of Eisenhower High School Student,** shared that after watching last week's Board meeting, she was concerned that some important points were not discussed in regards to the reopening of schools and athletic programs. She shared that effective February 26, 2021, Governor Newsom lifted the ban on youth sports saying that outdoor high contact sports can be played in counties in the red and purple tier as long as the case counts are below 14 per 100,000. San Bernardino County is now in the red tier with 6.7 cases per 100,000. The current numbers for Rialto are 9.4 per 100,000.

She indicated that kids have been asked to participate in school from their homes for over a year now and asked to stay inside to protect themselves from the spread of this horrible disease for over a year. She realizes that some have seen first-hand the heartbreak and fear this pandemic has brought, and as a mental health professional, she has also seen the increase in anxiety, depression, and suicide rates as a result of children being cut off from everything they have known. There is no longer a separation between school and home. The activities they once were involved in, from the time they were very young, are no longer available to them. She said that all these factors have played a part in students decrease in motivation and self-esteem; and although closure was necessary to help control the pandemic, we must find the courage to reopen and let our kids be kids again.

She explained that there have been many advances in treatments and currently there are three vaccines to help stop this disease from spreading. She knows there are safe ways to reopen schools in some capacity, and

athletics can be done outside observing the county public health rules of wearing mask being 6 feet apart and washing hands. This would be a start for kids to find some normalcy and begin to rebuild their social emotional health that has been damaged as a result of this pandemic. She realizes that as a Board, they are faced with a very difficult and important decision. There must, however, be balance in protecting the students physical well-being and social emotion well-being.

**Rosa Fuentes, Community Member**, requested that the Board make decisions based on the needs of the Rialto community and not the needs of the neighboring community. She understands that they have been presented with a lot of information on COVID-19 from the local community; however, she is surprised and very disappointed that the Board is discussing the decision to reopen the sports when they are aware of the risk it represents to schools and community. She indicated that she does not wish for any student to contract the virus and this is not the moment to risk hospital visits only because decisions are taken on ignorance and what is popular. She believes that the Board is putting the well-being of students at risk to only appease a few who are ignorant and to save their political futures. She urges the Board to plan for a safe process for all students to be back in the classroom, which should be the only priority.

**Nick Salabaj, Coach**, shared the following Facebook post from Vice President Montes, "I'm really sorry to our parents, students, and school sports trainers, but how can I support re-opening our schools today, when our community is still in Tier Purple, the highest at risk tier for COVID-19? How can I look people in the face and say, 'it's ok, go ahead and put your children at risk' when I currently have one of my own teenagers at home quarantined because he tested positive for COVID-19? As a father, I cannot support letting other parents put their children's health at risk while I have one of my own at home infected. I love my own children too much, and my decisions are based on if your children were my children." Mr. Salabaj indicated that he felt Mr. Montes was basing his decision not on science, but on personal emotion because he feels somewhat responsible for his son working out and training with his friend.

He indicated that the CDC has conclusive studies from both NFL and NCAA that show zero cases of transmission through both seasons, and that Dr. Chavez and Mr. Harris have done an amazing job as qualified, highly educated leaders in setting a path and qualifying the science-based risk, which is much more minimal than several misquoted citations and statements from the last meeting made by some board members. He also

shared that his sons and several of their friends are COVID recovered, and he has donated plasma to save lives of the elderly and those with underlying conditions that are dying mostly from Pneumonia which already had two vaccines to prevent these deaths.

Coach Salabaj also indicated that in regards to the comment made that no student is going to get a sports scholarship, his own son, a top 20 QB ranked in the State in Football and Wrestling has had his national rank drop due to no season, and had been projected as a D1 prospect with scouts. He indicated that the futures, education, and lively hoods of these students and their families are at risk, after they had a lifetime in pursuing their passions and goals. He recommend that the Board do the right thing and not treat students different because they live in the Rialto School District, as they have enough of that problem in our society.

Mr. Salabaj also shared that most athletes have stayed ready and in condition anticipating a start several times from CIF, and there have been plans of return, with severe safety measures, and protocols demonstrated by several athletic associations and highly qualified doctors and nurses, who have indicated that return to athletic training and competition is more vital than the continuing mental health issues being suffered by our Rialto athletes. He said that we are at the tail end of our decision making with now 3 weeks and no outbreaks have been reported by any of the 1000's of local schools. He believes that it is severely important we educate the children on COVID protocol as to not transmit to those at risk at home, but also for those athletes and their coaches who are willing to make the self-sacrifice to seize the opportunity to return to a less severe mental health normalcy. He also shared that there are families leaving our district, transferring to other schools, losing faith in District leadership, and therefore weakening the community. He said there should be no reason not to return, and feels that if we do not support the students and families to be responsible enough to make their own decisions, then that is a very elitist attitude to dictate as someone that is trying to lead through partnership. He recommends to allow parents and students to decide, as they are more qualified to know what is right for their family. He suggests that the Board not make haste in affording High School Seniors equitable access at an already late return to sports, as it will result in families protecting their rights and the rights of their children.

**Nataly Gutierrez, Junior at Eisenhower High School**, shared that she is part of the cross country, wrestling, and softball teams since her freshman year and she asked that the Board please take into consideration all the

effort, determination, and time that so many student athletes have put in the program to stay active and compete representing their schools and city. She said that she is the first example in her household, with 4 more siblings loving sports, as she does. She knows that demonstrating her determination means a lot to them because she shows them how important it is to stay active and set goals. Her brother, a freshman at Eisenhower, is excited to join any open sports at this point because staying active has helped him, and the rest of them with their mental health.

**D. ADOPTION OF AGENDA**

**Moved By** Member Walker

**Seconded By** Clerk Lewis

**Vote by Board Members to adopt the agenda.**

**Approved by a Unanimous Vote**

**E. DISCUSSION/ACTION ITEMS**

**E.1 RESOLUTION NO. 20-21-25 TO RECONVENE CERTAIN OUTDOOR YOUTH SPORTS IN ACCORDANCE WITH GUIDANCE FROM THE CALIFORNIA DEPARTMENT OF PUBLIC HEALTH AND CALIFORNIA INTERSCHOLASTIC FEDERATION**

**Moved By** Member Walker

**Seconded By** Member O'Kelley

Prior to adoption of Resolution No. 20-21-25, the Board took action to amend the Resolution as follows:

**AMENDMENT:** That the proposed amendment to the Resolution be approved as is with the exception of the operational start date being scheduled for April 1, 2021 be extended to April 5, 2021, contingent on the School District, independently of the County, be in the red tier or lower.

**Vote by Board Members.**

President Martinez (Aye); Vice President Montes (No); Clerk Lewis (Aye);

Member O'Kelley (Aye); Member Walker (Aye)

**Approved by a Majority Vote**



**Moved By** Member O'Kelley

**Seconded By** Clerk Lewis

Adopt Resolution No. 20-21-25 **as amended** to reconvene certain outdoor youth sports in accordance with guidance from the California Department of Public Health and California Interscholastic Federation, allowing students to resume conditioning and subsequent competition.

**Vote by Board Members.**

President Martinez (Aye); Vice President Montes (No); Clerk Lewis (Aye);

Member O'Kelley (Aye); Member Walker (Aye)

**Approved by a Majority Vote**

**F. ADJOURNMENT**

**Moved By** Destiny Lopez, Student Board  
Member

**Seconded By** Clerk Lewis

**Vote by Board Members.**

Time: 5:17 p.m.

**Approved by a Unanimous Vote**

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Clerk, Board of Education

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Secretary, Board of Education





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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent

**ITEM:** **APPROVAL OF PRINT SHOP EQUIPMENT LEASE/MAINTENANCE AGREEMENT WITH KONICA MINOLTA**

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Background: The existing Print Shop equipment was installed over 6 years ago. Between the six current machines in the Print Shop, they have produced over 101 million prints. Normal life expectancy for this equipment with that much usage is five years and roughly two-thirds that amount of prints. We have now exceeded the EOL (end of life expectancy) for our machines. The equipment is constantly in need of repair. The service technician averaged 2-3 calls per week to repair the equipment last year, sometimes more if we were completing large print job(s).

Reasoning: Konica Minolta is our current vendor for the Print Shop equipment. For the past six years, they have provided the District with excellent service, quality equipment and have been a valued partner. With the projected reopening of schools for the 2021-2022 school year, it is anticipated that the Print Shop will have a heavier than normal workload. We need reliable, faster machines with improved technology to ensure that we can provide needed material to staff and students in a timely manner.

Recommendation: Approve a five-year Equipment Lease/Maintenance Agreement with Konica Minolta. The term shall run from April 1, 2021 through March 30, 2026.

Fiscal Impact: Not-to-exceed \$192,000.00 Annually – General Fund

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**Submitted by:** Daniel Distrola  
**Reviewed by:** Mohammad Z. Islam



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AWARD BID #20/21-003 TO TONY PAINTING FOR THE PAINTING, MATERIALS, AND SERVICES FOR EISENHOWER HIGH SCHOOL**

Background: To refresh the exterior of Eisenhower High School, the District has solicited bids for painting services. The scope of the work will include all exterior painting (including doors), repairs, preparation, and application of all painting components, labor and material.

Reasoning: Public Contract Code 20111 requires that contracts for public works projects exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder who shall have such surety as required by the Board of Education.

On January 28, 2021 and February 4, 2021, a Notice Inviting Bids for Bid No. 20/21-003 for the Eisenhower Painting Project was published in The San Bernardino Sun Newspaper and on the District’s website.

Three (3) responsive bids were received and opened at 1:00 p.m. on Monday, February 22, 2021. The responsive bidders are:

<u>CONTRACTOR</u>	<u>BASE BID</u>
<b>Tony Painting</b>	<b>\$ 174,450.00</b>
Pacific Rim Painting Co.	\$ 219,450.00
Polychrome Construction, Inc.	\$ 245,500.00

After reviewing the bids it was determined that Tony Painting would be offered the project upon Board approval. The contract will begin on April 1, 2021 and continue through June 30, 2021 at a cost not-to-exceed \$174,450.00.

Recommendation: Approve the award of Bid No. 20/21-003, to Tony Painting for the Eisenhower High School Painting Project.

Fiscal Impact: Not-to-exceed \$174,450.00 – Fund 14 - Deferred Maintenance Fund

**Submitted by:** Les Alexander  
**Reviewed by:** Mohammad Z. Islam



**Rialto Unified School District**

**Board Date: March 24, 2021**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **APPROVE AGREEMENT WITH EBENEFITS SOLUTIONS, LLC.**

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Background: The Rialto Unified School District has more than 2,300 employees who are eligible for various health insurance plans offered by the District, including medical, dental, vision and life. Each eligible employee may also add qualified dependents to the various health insurance plans. The total number of individuals on the District’s insurance plans exceeds 6,000. EBenefits Solutions, LLC provides access to software that allows employees to enroll in the District’s health plans. The software also assists the District with health benefits administration and management of the District’s health plans.

Reasoning: To assist with the enrollment, administration and management of the District’s health plans provided to employees.

Recommendation: Approve a three year agreement with EBenefits Solutions, LLC., effective March 25, 2021 through March 24, 2024 at a cost of \$78,600.00 per year for a total cost not-to-exceed \$235,800.00. It is also recommended that the Board approve the option to renew for an additional two (2) years from March 25, 2024 through March 24, 2026 at a cost of \$82,800 per year for a total cost not-to-exceed \$165,600.00.

Fiscal Impact: Not-to-exceed \$401,400.00 – General Fund

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**Submitted by:** Derek Harris  
**Reviewed by:** Mohammad Z. Islam



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH FRANKLIN COVEY “LEADER IN ME” AT CASEY ELEMENTARY SCHOOL**

Background: Casey Elementary School requests the Board of Education to approve an agreement with Franklin Covey for a three year implementation of their program, Leader in Me (LIM), which includes: Annual Membership for the 2020-2021 through 2023-2024 school years; Core 1, 2, & 3 All Staff Workshops on The 7 Habits of Highly Effective People and Rethinking Leadership; Core 1, 2, & 3 Participant Guides; Core 1, 2, & 3 Lighthouse Team Workshops; Lighthouse Team Resource Guides; Two Coaching Sessions per year (all workshops will be virtual until in-person workshops are allowed); and digital resources and materials for all staff members and students. Implementation of the Leader in Me program will result in the facilitation of daily lessons focused on the “Habit” of the month, each teacher, library technician, and instructional technology assistant developing mission statements, the coordination and coaching of the Casey Lighthouse Team, monthly Lighthouse Team meetings, the revision of the Casey mission statement, adult mentors who facilitate scholar-lead teams, and parent volunteers to enhance the celebration of the monthly Habits. Annual membership will include coaching support, principal development track, Lighthouse coordinator development track, access to the video library, online professional learning, online classroom and student resources. The partnership between Franklin Covey Leader in Me and Casey Elementary School will support the focus on leadership, life, and college-career readiness skills.

Reasoning: The Leader in Me program aligns with our District mission by providing positive school climate, social-emotional learning education, engaging the school community, establishing school identity, and building leadership capacity. With this agreement, Casey Elementary School will continue to implement RUSD Strategic Plan Strategies III, IV, and V. All adults in the school are encouraged to see themselves as “facilitators of greatness.” The Leader in Me supports Casey Elementary School’s Strategic Plan, Tactic III: We will create a positive, safe, and engaging learning environment that is student and parent centered increasing both student and parent engagement. During this time of COVID-19 and the worldwide health crisis, it is important that we continue our momentum in building community. All LIM materials can be easily accessed and navigated in a virtual and traditional school environment. Leader in Me is the only comprehensive program endorsed by the Collaborative for Academic Social Emotional Learning (CASEL) and the Bill & Melinda Gates Foundation. Casey Elementary School has chosen Leader in Me as the schoolwide Social-Emotional Learning (SEL) curriculum to invest in building the SEL capacity of all teachers and staff so they can model and empower student SEL development. Furthermore, it provides SEL development to families and the community to reinforce student development and maximize opportunities for the application of SEL skills. Leader in Me SEL approach

targets are persistent drivers of the equity gap. The Implementation Plan includes a focus on school Wildly Important Goals (WIGs) and individual student goal-setting and monitoring throughout the school year with a focus on SEL and academic instruction.

Recommendation: Approve an agreement with Franklin Covey to provide Year 1 (\$36,037.57); Year 2 (\$24,780.44); and Year 3 (\$24,861.36) implementation of the Leader in Me program at Casey Elementary School, effective April 15, 2021 through June 30, 2024.

Fiscal Impact: Not-to-exceed \$85,679.37 – General Fund - Site Title I

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**Submitted by:** Roberto Velez  
**Reviewed by:** Darren McDuffie, Ed.D.



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**TO:** Board of Education

**FROM:** Cuahtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH POWERSCHOOL GROUP LLC FOR HOONUIT SOFTWARE**

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**Background:** Hoonuit is a leading K-12 data management and analytics software provider. The platform imports data from multiple district systems into a comprehensive database. The platform allows the user to see the “whole” picture of a district and allows for multiple levels of analysis, which includes data for students, programs, and risk analysis.

**Reasoning:** Access to real-time data is required to make impactful decisions and improve efficiency. Hoonuit works to transform data into meaningful insights to improve educational outcomes. Staff will have the opportunity to examine data, apply multiple filters, and create custom groups to analyze how students are progressing in many different areas. Along with dashboards designed for teachers and staff, Hoonuit offers public-facing dashboards to support data transparency. This community engagement piece will allow the data to be shared with families and the community-at-large. Real-time access to the data will allow for meaningful conversations and decisions to be made during the Local Control Accountability Plan (LCAP) and Strategic Plan processes.

**Recommendation:** Approve an agreement with PowerSchool Group LLC for Hoonuit software, effective April 1, 2021 through June 30, 2022.

**Fiscal Impact:** Not-to-exceed \$280,395.00 – General Fund

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**Submitted by:** Paulina Villalobos  
**Reviewed by:** Darren McDuffie, Ed.D.





**Rialto Unified School District**

**Board Date: March 24, 2021**

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**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH SPARK ACADEMICS, LLC (dba IGNITE THE MIND)**

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Background: On November 18, 2020, the Board of Education approved an agreement with Ignite the Mind (formerly Spark Academics, LLC) to provide tutoring support services from November 20, 2020 through June 30, 2021, as outlined in the District's Learning Continuity and Attendance Plan (LCP) for identified students in grades 6-12. As a result, agreement number C-21-0070 was executed.

The vendor later notified the District (once he received the pay warrants) that their fictitious name, **Ignite the Mind**, was not officially established and that the business license is still in process at the County. As a result, Agreement Number C-21-0070 was terminated.

Reasoning: Since the Agreement was terminated, we have to issue a new Agreement with Spark Academics, LLC (dba Ignite the Mind) and all other terms and conditions will remain the same.

Recommendation: Approve a new Agreement with Spark Academics, LLC (dba Ignite the Mind) to replace Agreement C-21-0070, from November 20, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$960,000.00 – CARES Act Funds, Title 1, and Low Performing Block Grant

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**Submitted by:** Carol Mehochko  
**Reviewed by:** Darren McDuffie, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **BOARD OF EDUCATION MEETING SCHEDULE FOR THE 2021-2022 SCHOOL YEAR**

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**BOARD OF EDUCATION  
MEETING SCHEDULE FOR THE 2021-2022 SCHOOL YEAR**

- Wednesday, July 14, 2021
- Wednesday, August 11, 2021
- Wednesday, August 25, 2021
- Wednesday, September 8, 2021
- Wednesday, September 22, 2021
- Wednesday, October 6, 2021
- Wednesday, October 20, 2021
- Wednesday, November 17, 2021
- Wednesday, December 15, 2021
- Wednesday, January 5, 2022
- Wednesday, January 19, 2022
- Wednesday, February 2, 2022
- Wednesday, February 16, 2022
- Wednesday, March 2, 2022
- Wednesday, March 23, 2022
- Wednesday, April 6, 2022
- Wednesday, April 20, 2022
- Wednesday, May 4, 2022
- Wednesday, May 18, 2022
- Wednesday, June 8, 2022
- Wednesday, June 22, 2022

Recommendation: Approve the Board of Education meeting schedule for the 2021-2022 school year.

Fiscal Impact: No fiscal impact

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**Submitted by and Reviewed by:** Cuauhtémoc Avila, Ed.D.

## **BELIEFS**

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

## **PARAMETERS**

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

### **Back Cover Pictures**

(Top) Our students have plenty of talent and love to showcase it. Desirae Montoya, Carter High School 10th grade choir student, showed off her awesome signing abilities during the SheRoes of the 5th District virtual event, hosted by 5th District Supervisor, Mr. Joe Baca Jr., on March 18, 2021. Desirae sang “Don’t Rain On My Parade” and “Superwoman.”

(Bottom) Kolb Middle School recently celebrated more than 100 outstanding students. Jailah Cotton, center, was among the 137 sixth grade students at Kolb Middle School who made the Honor Roll for the first semester. The school recognized this outstanding accomplishment during a walk-through ceremony on March 8, 2021. Here, Jailah poses with Kolb Middle School Principal, Mr. Armando Urteaga, and the Cougars’ mascot, Chloe. Jailah was among the 103 students who earned a spot on the Principal’s Honor Roll with a grade point average of 3.5 or higher.

